

SCENARIO 7 Neonate

A Junior Registrar wants to discuss a patient they have just seen.

The patient is a 5-day old boy, brought to the ED by his concerned mother with jaundice.

Please review the registrars case and formulate an appropriate management plan.

Assessment:

Medical Expertise

Communication

Scholarship and teaching

| Domain | Criteria for high rating |
|---------------------------------|--|
| Medical expertise | <p>Organised approach to neonatal jaundice</p> <p>Understands appropriate treatment thresholds</p> <p>Appropriate differential list for jaundice</p> |
| Communication | <p>Open and closed questions</p> <p>Polite and non judgemental</p> |
| Scholarship and teaching | <p>Information pitched appropriately at JR level</p> <p>Assesses and tests understanding</p> |

Question 7

Confederate information

You are a Junior ED registrar in your first ED term. You have just seen a 5 day old boy who was brought to the ED with jaundice. You have never managed neonatal jaundice before.

Case details are:

1st pregnancy. No antenatal or perinatal complications. Mother previously well with no medical problems or medications.

NVD at 37 weeks. Discharged at day 2 post delivery.

Breast feeding.

Jaundice first noticed at Day 4, seen by LMO today and referred into the ED for review.

Child is currently asleep

Afebrile, HR 140

If candidate does not volunteer the information can ask

“What might be causing the jaundice?”

“What investigations should I order?”

“What would be my threshold for treatment of the jaundice?”

“Is there any treatment I should be commencing right now?”

If any discussion around sepsis, please ensure to clarify doses of antibiotics.

Question 7 Neonatal Jaundice

Candidate Name:

A. Component Assessment

Select ONE option that best represents the candidate’s performance in this OSCE. Use the 9-point graded scale, where 1 is poorest and 9 is best. TICK ONE CELL for each row below.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---------------------------------|---|---|---|---|---|---|---|---|---|
| Medical Expertise | | | | | | | | | |
| Communication | | | | | | | | | |
| Scholarship and Teaching | | | | | | | | | |

B. Station Difficulty (please circle): Low Moderate High

C. Examiner Notes on Candidate Performance

Positives

Areas for Improvement

Suggestions

D. Global Rating for Standard Setting (please circle)

Clear Fail Marginal Fail Borderline Marginal Pass Clear Pas