## Monash Emergency registrar journal club mark sheet

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| --- | --- | --- |
| Your name | Registrar’s Name | Date |

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| --- | --- | --- | --- | --- | --- |
|  | Not applicable | Outstanding | Very good | Acceptable | Poor |
| **Background** | | | | | |
| Background knowledge, introduction and importance of topic |  |  |  |  |  |
| Similar papers presented/discussed |  |  |  |  |  |
| **Methodology** | | | | | |
| Study design described and explained |  |  |  |  |  |
| Patient population described & assessed |  |  |  |  |  |
| Inclusions & exclusions noted & assessed |  |  |  |  |  |
| Intervention or test described |  |  |  |  |  |
| Predictor variables described & interpreted |  |  |  |  |  |
| Outcome described & interpreted |  |  |  |  |  |
| Results presented & interpreted |  |  |  |  |  |
| Sample size/power calculation assessed |  |  |  |  |  |
| Unfamiliar/notable methodologic issues explained |  |  |  |  |  |
| **Clinical relevance** | | | | | |
| Differentiation b/w statistical and clinical significance? |  |  |  |  |  |
| What are the flaws or limitations of the study? |  |  |  |  |  |
| Does the trainee come to a conclusion independent of the author’s, what is the relevance to practice? |  |  |  |  |  |
| **Presentation skills** | | | | | |
| Confidence, eye contact, rate of speech, enunciation, appropriate use of pauses |  |  |  |  |  |
| Ability to pose/answer questions from the audience |  |  |  |  |  |