## Monash Emergency registrar journal club mark sheet

|  |  |  |
| --- | --- | --- |
| Your name | Registrar’s Name | Date |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not applicable | Outstanding | Very good | Acceptable | Poor |
| **Background** |
| Background knowledge, introduction and importance of topic |  |  |  |  |  |
| Similar papers presented/discussed |  |  |  |  |  |
| **Methodology** |
| Study design described and explained |  |  |  |  |  |
| Patient population described & assessed |  |  |  |  |  |
| Inclusions & exclusions noted & assessed |  |  |  |  |  |
| Intervention or test described |  |  |  |  |  |
| Predictor variables described & interpreted |  |  |  |  |  |
| Outcome described & interpreted |  |  |  |  |  |
| Results presented & interpreted |  |  |  |  |  |
| Sample size/power calculation assessed |  |  |  |  |  |
| Unfamiliar/notable methodologic issues explained  |  |  |  |  |  |
| **Clinical relevance**  |
| Differentiation b/w statistical and clinical significance?  |  |  |  |  |  |
| What are the flaws or limitations of the study?  |  |  |  |  |  |
| Does the trainee come to a conclusion independent of the author’s, what is the relevance to practice?  |  |  |  |  |  |
| **Presentation skills** |
| Confidence, eye contact, rate of speech, enunciation, appropriate use of pauses |  |  |  |  |  |
| Ability to pose/answer questions from the audience  |  |  |  |  |  |